

EARLY CHILDHOOD LITERACY



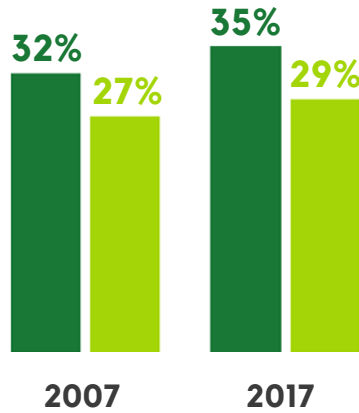
1 IN 6

CHILDREN WHO ARE NOT READING PROFICIENTLY BY FOURTH GRADE **DO NOT GRADUATE** HIGH SCHOOL ON TIME⁹

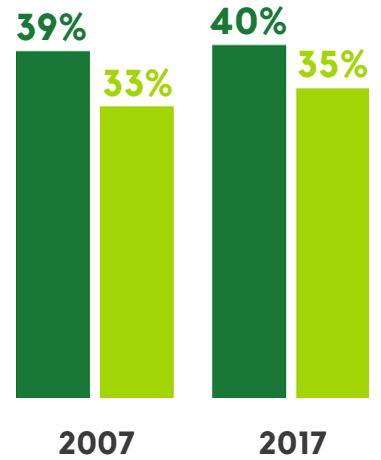
PERCENT OF FOURTH GRADERS⁸ SCORING PROFICIENT OR ABOVE

● NATIONAL
● STATE

READING

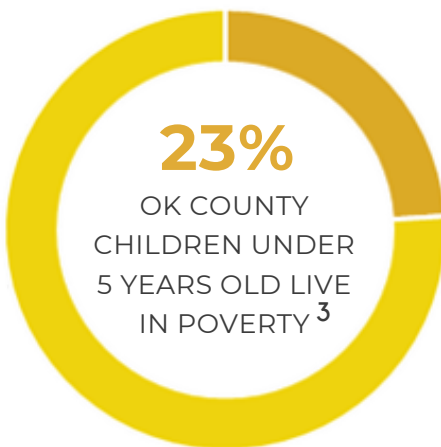


MATH



SCORE GAPS FOR STUDENT GROUPS - 4TH GRADE READING - 2017⁸

- Black students had an average score **18 points lower** than White students.
- Hispanic students had an average score **12 points lower** than White students.
- Native American students had an average score **12 points lower** than White students.
- Female students had an average score **8 points higher** than male students.
- Students who were eligible for free/reduced-priced school lunches, an indicator of family income, had an average score **23 points lower** than that of ineligible students.



The total number of children living in poverty increased **13 percent**—a rate higher than the total population increase.³ Research shows children who live in poverty for at least one year and are not reading proficiently by fourth grade have a **1 in 4** chance of not graduating high school. This rises to **1 in 3** for poor Black and Hispanic students.⁹

